1.0 Juvenile Justice History

1.1) Documented Contact with Juvenile Justice System
   0 = 14 or older
   1 = 13 or younger

1.2) Previous Adjudications
   0 = No prior adjudications
   1 = 1 prior adjudication
   2 = 2 or more prior adjudications

   TOTAL  _________

2.0 Family and Living Arrangements

2.1) Family is Important
   0 = Family is very important
   1 = Family is not very important

2.2) Consistently Applies Consequences
   0 = Caregiver consistently applies consequences
   1 = Caregiver does not consistently apply consequences

2.3) Follows Caregiver’s Rules
   0 = Follows caregiver’s rules
   1 = Does not follow caregiver’s rules

2.4) Follows Through with Consequences
   0 = Caregiver follows through with consequences
   1 = Caregiver does not follow through with consequences

2.5) Contact with Biological/Adoptive Parent
   0 = Contact with at least 1 biological/adoptive parent
   1 = No contact with either biological/adoptive parent

2.6) Relationship with Adults
   0 = Gets along with adults
   1 = Argues with adults

   TOTAL  _________

Strength

Family supports change [ ] [ ]
Family engagement [ ] [ ]
Family participation in treatment [ ] [ ]
Family stability [ ] [ ]
Neglect/Abuse history [ ] [ ]

Barrier

TOTAL: ________ [ ]
### 3.0 Peers and Social Support Network

3.1) Friends Fight  
0 = Friends do not fight  
1 = Friends fight

3.2) Friends Arrested  
0 = Less than 50%  
1 = 50% or more

3.3) Friends/Family Associated with Gang Activity  
0 = Friends/family are not part of a gang  
1 = Friends/family are part of a gang

3.4) Arrested with Friends  
0 = Not arrested with friends  
1 = Arrested with friends

3.5) Friends Suspended/Expelled from School  
0 = Less than 50%  
1 = 50% or more

3.6) Friends are Important  
0 = Friends are very important  
1 = Friends are not very important

**TOTAL** ___________

<table>
<thead>
<tr>
<th></th>
<th>Strength</th>
<th>Barrier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pro-social peers</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Manage antisocial peers</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Pro-social leisure activities</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Motivation to make new friends</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

### 4.0 Education and Employment

4.1) Suspended from School-Ever  
0 = Never suspended  
1 = Suspended from school

4.2) Suspended from School-Last 6 Months  
0 = Not been suspended in last 6 months  
1 = Suspended in last 6 months
4.0 Education and Employment continued

4.3) Expelled Ever
   0 = Never expelled from school
   1 = Expelled from school

4.4) Relationship with Current School Personnel/Employer
   0 = Positive relationship with school personnel/employer
   1 = No positive relationship with school personnel/employer

TOTAL: ________

Strength Barrier

Motivation for education [ ] [ ]
Motivation for employment [ ] [ ]
Has HS Diploma/GED [ ] [ ]
Previous employment experience [ ] [ ]
Individualized education plan [ ] [ ]
Parents supportive of education [ ] [ ]
Parents supportive of employment [ ] [ ]

TOTAL: ___ ___

5.0 Pro-Social Skills

5.1) Can Identify Triggers/High Risk Situations
   0 = Identifies high risk situations
   1 = Does not identify high risk situations

5.2) Weighs Pro/Cons of a Situation
   0 = Weighs the pros and cons of a situation
   1 = Does not weigh the pros and cons of a situation

5.3) Pro-Social Decision Making
   0 = Demonstrates pro-social decision making
   1 = Does not demonstrate pro-social decision making

TOTAL: ________

Strength Barrier

Ability to manage own behavior [ ] [ ]
Motivated to learn new skills [ ] [ ]
Age appropriate social skills [ ] [ ]
Availability of pro-social models [ ] [ ]

TOTAL: ___ ___
**6.1) Age of Drug Onset**
- 0 = 13 or older
- 1 = 12 or younger

**6.2) Used Drugs Recently**
- 0 = No drugs within the past month
- 1 = Used drugs within the past month

**6.3) Used Alcohol Recently**
- 0 = No alcohol within the past month
- 1 = Used alcohol within the past month

**6.4) Likely to Quit**
- 0 = Likely to quit
- 1 = Highly unlikely to quit

**6.5) Inflated Self-Esteem**
- 0 = Appropriate level of self-esteem
- 1 = Inflated self-esteem

**6.6) Mental Health Issues**
- 0 = No mental health issues or is stabilized on medication
- 1 = Demonstrated significant mental health issues

---

**TOTAL:**

<table>
<thead>
<tr>
<th>Strength</th>
<th>Barrier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motivation to stop using</td>
<td>[ ]</td>
</tr>
<tr>
<td>History of substance use</td>
<td>[ ]</td>
</tr>
<tr>
<td>Sober support network</td>
<td>[ ]</td>
</tr>
<tr>
<td>Motivated for treatment</td>
<td>[ ]</td>
</tr>
<tr>
<td>Attitude towards psychotropic medication</td>
<td>[ ]</td>
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<tr>
<td>Stable mental health issues</td>
<td>[ ]</td>
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<tr>
<td>Anger management</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

**TOTAL:** [ ] [ ]
### 7.0 Values, Beliefs, and Attitudes

#### 7.1) Pro-Criminal Sentiments
- 0 = No/Few pro-criminal sentiments
- 1 = Some/a lot of pro-criminal beliefs

#### 7.2) Future Criminal Behavior
- 0 = Sees a need to stop breaking the law
- 1 = Believes that s/he will continue to break the law

#### 7.3) Blames Others
- 0 = Does not blame others for offense
- 1 = Blames others for offense

#### 7.4) Attitude Towards Gang
- 0 = Negative attitude towards gang
- 1 = Supportive of gang activity

#### 7.5) Self-Efficacy
- 0 = Believes can handle situations
- 1 = Does not believe can handle situations

<table>
<thead>
<tr>
<th>Strength</th>
<th>Barrier</th>
</tr>
</thead>
<tbody>
<tr>
<td>Motivation to change</td>
<td>[ ]</td>
</tr>
<tr>
<td>Take responsibility for offense</td>
<td>[ ]</td>
</tr>
<tr>
<td>Supportive of pro-social lifestyle</td>
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</tbody>
</table>

**TOTAL:__**

---

**INDIANA YOUTH ASSESSMENT SYSTEM**

**DISPOSITION TOOL**
Overall Impressions


Total Risk Score

Total Number of Strengths

Total Number of Barriers

SCORING

<table>
<thead>
<tr>
<th></th>
<th>Cutoffs</th>
<th>Recidivism Rates</th>
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<td>12-18</td>
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<td>19-33</td>
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<tr>
<td>FEMALES</td>
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<tr>
<td>LOW</td>
<td>0-12</td>
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<tr>
<td>MODERATE</td>
<td>13-18</td>
<td>34%</td>
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<tr>
<td>HIGH</td>
<td>19-33</td>
<td>61%</td>
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</table>

Instrument Risk Level

LOW

MODERATE

HIGH

Override


Final Risk Level

LOW

MODERATE

HIGH
## INDIANA YOUTH ASSESSMENT SYSTEM

### DISPOSITION TOOL

#### Level of Need-Disposition Tool

<table>
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<tr>
<th></th>
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<tbody>
<tr>
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</table>

- Juvenile Justice History
- Family and Living Arrangement
- Peers and Social Support
- Education and Employment
- Substance Abuse, Personality, and Mental Health
- Value, Beliefs, and Attitudes

Pro-Social Skill Set